

**Linh T. Phung**  
**Pittsburgh, Pennsylvania**  
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### **SUMMARY**

BA, MA, EdD in TESOL; over 15 years of experience in teaching English in Vietnam and the U.S.; publications and presentations in peer-reviewed journals and conferences; leadership in professional organizations; wealth of local and international connections

### **EDUCATION**

- **Ed.D. in TESOL** (Teaching English to Speakers of Other Languages), *Anaheim University, Anaheim, California, USA* (under the supervision of Professors Rod Ellis and Craig Lambert)
- **MA in TESL** (Teaching English as a Second Language), *the Pennsylvania State University, State College, Pennsylvania, USA*
- **BA in English Language Education**, *College of Foreign Languages – Vietnam National University, Hanoi, Vietnam*

### **WORK EXPERIENCE**

#### **August 2011 – Present**

**Director, English Language and Pathways Programs, Chatham University, Pittsburgh, PA**  
(*New title since 2017*)

**English Language Program Director, Chatham University, Pittsburgh, PA**

- Teach courses in academic English skills and advanced grammar
- Oversee different aspects of the ELP including curriculum, assessment and placement of new students, student advisement, student progress and achievement, ELP admission, student activities and services, and program evaluation
- Hire and supervise program faculty and staff (10-15 instructors)
- Participate in marketing and recruitment activities in collaboration with the Admission, Marketing and Communications, and other offices
- Manage certain partnerships with foreign universities and educational agencies in Japan and Vietnam
- Manage the International eNewsletters, International Blog, International Facebook Page, and other communications for the Office of International Affairs

#### **Spring 2019:**

**Adjunct Professor, Education Department, Duquesne University, Pittsburgh, PA**

- GESL512: Curriculum Development and Assessment (a graduate course)

#### **October 2018 (Three-year appointment)**

**Visiting Professor, Wenzhou Medical University, Wenzhou, China**

- Teach lectures and workshops to English major students and faculty of the School of Foreign Language Studies

**Spring 2018:**

**Adjunct Professor**, *Education Department, Chatham University, Pittsburgh, PA*

- EDU657: ELL Teaching Strategies for Classroom Teachers (a graduate course)

**January 2011 – August 2011**

**Part-time ESL Instructor**, *Chatham University, Pittsburgh, PA*

**Part-time Language Development Specialist**, *Carnegie Mellon University, Pittsburgh, PA*

**Courses taught:** Intermediate Listening and Speaking, Workshops for International Teaching Assistants, and Tutoring

**2008 – 2009**

**Lecturer of English**, *College of Foreign Languages, Vietnam National University, Hanoi, Vietnam*

**2006 – 2008:**

**ESL Instructor and Teaching Assistant**, *Pennsylvania State University, State College, PA*

**Courses taught:** ESL Composition and Rhetoric (a first year writing course for ESL students) and Speaking for International Teaching Assistants

**2003 – 2006:**

**Lecturer of English**, *College of Foreign Languages, Vietnam National University, Hanoi, Vietnam*

**CURRENT RESEARCH PROJECTS**

1. The effect of choice on engagement in task performance; Investigators: Sachiko Nakamura, Linh Phung, and Hayo Reinders
2. A quantitative study on global perspective of Chinese students studying in the United States and China; Investigators: Linh Phung and Xinbo Lyu

**RESEARCH GRANTS**

1. Chatham's research grant of \$3,500 (co-recipient: Debra Wolf)
2. Research grant of \$1,000 from Theta Mu Chapter of the Sigma Theta Tau International (co-recipient: Debra Wolf)

## RECENT PUBLICATIONS AND PRESENTATIONS

### Book:

1. Reinders, H., Lewis, M. & Phung, L. (2017). *Studying in English: Strategies for success in higher education*. London, UK: Palgrave.

### Peer-reviewed articles:

2. Wolf, D. & Phung, L. (2019). Studying in the United States: Language learning challenges, strategies, and support services. *Journal of International Students*, 9(1), 211-224.
3. Phung, L. (2017). Task preference, affective response, and learners' engagement in L2 use in a U.S. university context. *Language Teaching Research*, 21(6), 751-766.

### Other publications:

4. Phung, L., Nakamura, S. & Reinders, H. (2019). Learner engagement and subjective responses to tasks in an EFL context. *TESOL's Applied Linguistics Forum*, March 2019.
5. Phung, L. (Forthcoming). Người lạ, người thiểu số, và con đường hội nhập. (A stranger, a minority, and my integration journey). *An essay in a multi-authored book titled Almost Home*. Vietnam: Youth Publishing.
6. Phung, L. (2017). Reflection on and engagement in actions as a program administrator. PAIS Newsletter, TESOL International, December 2017.  
<http://newsmanager.commpartners.com/tesolpais/issues/2017-11-20/5.html>
7. Phung, L. (2016). Facilitating content and language integrated learning (CLIL) through web-based activities: A teacher's reflection. *Folio*, 17(1), 12-17.
8. Phung, L. (2015). Crossword puzzle partner: Reviewing vocabulary and practicing vocabulary strategies. In H. Reinders and M. Lewis (Eds.), *New Ways of Teaching Adults*. TESOL Publication.
9. Phung, L. (2013). *NNEST (Non-Native English Speaking Teachers) Blog of the month interview*.

### Conference presentations:

1. *Learner engagement and subjective responses to tasks in an EFL context*. Accepted research presentation at TESOL International Convention, Atlanta, Georgia, March 12-15, 2019.
2. *Effective collaboration in programming to promote student engagement and growth in global learning*. Presentation with Martina Wells, PACIE (Pennsylvania Council of International Education) Conference, Cranberry, Pennsylvania, October 2018.
3. *The effect of learner control on task engagement*. Paper presented at the Psychology of Language Learning by Sachiko Nakamura, Hayo Reinders, and Linh Phung, Tokyo, Japan, June 2018.
4. *Study in the States: Challenges, strategy use, and support services*. Poster presented at NAFSA Conference, Philadelphia, May 2018.
5. *Developing tasks to maximize language production and learner engagement*. Poster presented at the TESOL International Convention, Chicago, March 2018.
6. *Planning to face challenges in a changing IEP market*. Invited panel at TESOL International Convention, Chicago, March 2018.
7. *Task preference, affective response, and task engagement*. World Congress of Applied Linguistics, Rio de Janeiro, Brazil, July 2017.

8. *Examining task engagement from behavioral and subjective perspectives*. Individual paper as part of a colloquium on “The role of tasks in improving learners’ affective responses and engagement in performance.” Second Language Research Forum, New York, September 2016.
9. *Understanding, explaining, and developing language tests takes a village*. EnglishUSA Conference, Monterey, CA, January 2016.
10. *From task to engagement to learning: Task design principles*. Three Rivers TESOL Fall Conference, Pittsburgh, PA, November 7, 2015.
11. *Facilitating content and language integrated learning (CLIL) through Web-based activities*. TESOL Convention and Language Expo, Portland, Oregon, March 26-30, 2014.
12. *Promoting collaborative learning through a Glee-based course*. GLoCALL International Conference in Computer Assisted Language Learning, Danang, Vietnam, November 28-30, 2013.
13. *Exploring placement test options*. Presentation with Heather McNaught and Julia Salehzadeh. NAFSA Regional Conference, Pittsburgh, PA, November 14-17, 2013.
14. *Highlighting some online collaborative activities in a “Glee” syllabus*. Three Rivers TESOL Spring Conference, Pittsburgh, PA, April 13, 2013.
15. *Helping students discover language-specific and discipline-specific writing expectations*. Three Rivers TESOL Fall Conference, Pittsburgh, PA, October 26, 2012

#### **Invited lectures and presentations:**

1. *Two approaches to developing English teaching materials*. Invited presentation to the Faculty of English, University of Language and International Studies, Vietnam National University, Hanoi, Vietnam, March 2018.
2. *L2 motivation self-system: Reviewing concepts and research*. Guest lecture to MA students from King Mongkut’s University of Technology Thonburi. November 2017.
3. *Developing English learning/teaching materials for the Brazilian academic community*. Webinar to teachers participating in the Languages without Borders project by the Brazilian Ministry of Education, October 2017.
4. *Tasks, task engagement, and affective responses*. GESL 510: Theories and Practice in Second Language Learning, Duquesne University, October 2016.
5. *Working with nonnative English speaking students*. Doctoral seminar in multiculturalism, Chatham University, July 2017, June 2016, and July 2015.
6. *Pedagogical considerations in teaching nonnative English speaking students*. Nursing Department Professional Event, Chatham University, September 2015.
7. *My experience with Vietnam*. History course, Chatham University, spring 2012 and spring 2016.
8. *Curriculum development and assessment*. A two-hour workshop presented to the faculty of English for Specific Purposes. Foreign Trade University, Hanoi, Vietnam, September 2015.
9. *Working with English language learners (ELLs) and clients: Strategies for effective communication*. ESL Symposium, Community College of Allegheny County, West Mifflin, PA, April 2015.
10. *Working with non-native English speaking students*. Chatham University’s Professional Development Series, January 2015.

## **PROFESSIONAL ACTIVITIES AND SKILLS**

- Member of the Diversity and Inclusion Council at Chatham (2017-2019)
- Chair of the Assessment Subcommittee for the Diversity and Inclusion Council at Chatham (2017-2019)
- Member of the Research on Campus Climate Subcommittee for the Diversity and Inclusion Council at Chatham (2017-2019)
- Member of the University Assessment Committee at Chatham University (current)
- Community Manager for Program Administration Interest Section (PAIS), TESOL International (2017-2019)
- Vice President (2013-2014), President (2014-2015), Past President of Three Rivers TESOL (2015-2016)
- Member of Fulbright National Screening Committee for English Teaching Assistantships (current)
- Member of Chatham General Education Committee (2011-2014)
- Member of TESOL International, American Association for Applied Linguistics (AAAL), NAFSA – Association of International Educators, and EnglishUSA
- Reviewer for the peer-reviewed journals: Innovation in Language Learning and Teaching and Cambridge Journal of Education
- Reviewer of proposals to present at the TESOL Conventions 2014 and 2018
- Book reviewer for Palgrave
- Mentor to language teacher candidates enrolled in the MA in Applied SLA at Carnegie Mellon University
- Organizer and chair of the International Education Symposium at Chatham University, 2013, 2014, 2015

### *Languages*

- Vietnamese and English
- Basic French
- Beginning Chinese

### *Computer skills*

- Microsoft Word, Excel, PowerPoint, Publisher, SPSS, Nvivo
- Various learning management systems and databases including Moodle, Blackboard, and CampusVue
- Various online learning technologies